| **Student:** Caia |
| --- |

| **Topic:** That we should ban excessive holiday spending |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work in terms of being much clearer today! * I think you had excellent hand gestures! * Very good emphasis at the end of your sentences!   Speaking time: 03:20.98, excellent work! Huge improvement! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * I would like for you to consider the other side's perspective; which is that these gifts are good and worth it! * I want you to consider impacts that are a bit more realistic - it’s quite unlikely that you are going to starve to death; but might you perhaps have a much worse time in life? * Remember to tell me how bad the impact is! E.g., how bad would the environmental impact of this be? * Keep the eye contact consistent Caia! | |

| **Student:** Juahn |
| --- |

| **Topic:** That we should ban excessive holiday spending |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Great hand gestures! * I think you had a good argument for why people spend what they can afford! (Thus why overspending isn’t an option.) * Good response to the POI!   Speaking time: 03:21.82, nicely done! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to have a hook when you start your speech! A hook refers to an opening line that basically reflects your case and what you support and or don’t support. * I want you to make more eye contact with me! I feel that you are looking down at your paper a bit too much. * Try to consider the other side's perspective; which is that excessive buying is going to cause big environmental damage - how might you respond to it? * Try to move on from a point when you have already explained it a lot! | |

| **Student:** Lauren |
| --- |

| **Topic:** That we should ban excessive holiday spending |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I love the hook! Good work for having a good opening line. * Great hand gestures and expressions!   Speaking time: 03:28.85, great job! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * When you suggested that kids would throw excess gifts away, why might this be true? How does this happen? Why might they not donate those gifts elsewhere instead? * Try to make sure that you aren’t going too fast! At times, I felt as though you were speeding through your arguments * I think you have great examples - but remember to not just explain the argument through an example! Remember that it is all about your logic. * Try to make sure you are explaining the impacts of your arguments! For example, when you said that people get spoiled, etc, what does this do to the person? | |

| **Student:** Hadrian |
| --- |

| **Topic:** That we should ban excessive holiday spending |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I liked how loud and passionate and loud you were at the start of your speech! * A very good argument choice! (Re: you need to have lots of spending for malls to survive.) * Nice hand gestures!   Speaking time: 03:00.16, good work! | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are explaining how your arguments will happen! For example, when you said that malls would close, tell me why! * Try to make sure that you are looking at the judge more than your paper and your opponents! * Try to make sure that you are telling me the impacts of your argument - and how big they are! For example, when you said that people are gonna be unhappy - why so? How unhappy might they be? Who are these people? | |